

MARCH 2024 EDITION 3

OUR LADY OF DOLOURS NEWS

Ignite, Innovate & Include in the Spirit of Mercy



Upcoming Events

NAPLAN commences
Wednesday 13 March

Thursday 21 March
Harmony Day

Monday 25 March
Cross Country

Friday 29 March
Good Friday

Monday 1 April
Easter Monday

Tuesday 2 April
Staff development Day

WELCOME TO 2024

MARCO IANNI PRINCIPAL

Community connections are now up and running for 2024 with our Grade Parent nominations complete and an amazing group of volunteers forming our Events Committee 2024. I thank all those that have stepped up to volunteer this year in a variety of capacities. While most roles have now been filled we would welcome any other members of the community that would like to be involved to join us, please email the school office with your interest. Next week will see us hold our first Parent Group meeting for the year on Wednesday 13 March at 6pm in the Innovation Station, all are welcome to attend.

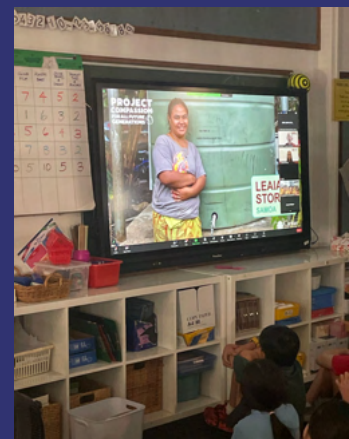
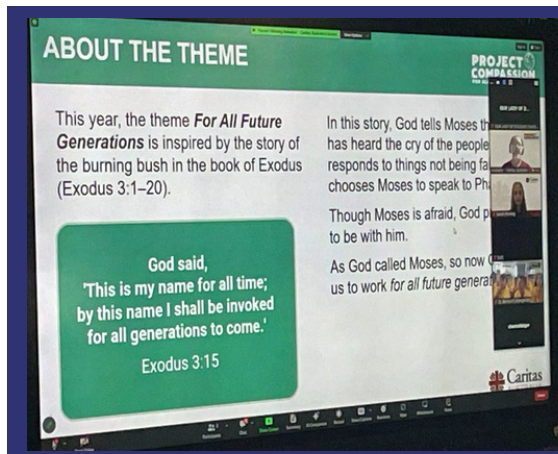
It was wonderful welcoming new families into the school last week for our annual Open Day, we have now begun processing enrolments with interviews for enrolling in 2025 to begin in the coming weeks. If you have a sibling at home who will be ready for school in 2025 please contact the school office to access your application for enrolment.

Enrolling now for 2024 and beyond



THE SEASON OF LENT CONTINUES

Year 4 recently participated in the Caritas Australia zoom information session about Project Compassion. During the session, we met Leaia from Samoa and her family who are being helped by Caritas, along with many other families in Samoa. Many schools took part in the zoom session and students asked questions to the Caritas leaders and gained a closer insight into the lives of people in less developed countries that need our help. We saw first hand how our Project Compassion works in action.



What are you grateful for today?..... this week?..... this past year? Gratitude allows us to reflect on how God is revealed to us in our family, school life, friends, parish. It also calls us to reflect on how we can act so we may be drawn closer to God. During this time of Lent each year, our school proudly participates in Project Compassion to raise funds for the world's poor.



Caritas
AUSTRALIA

**PROJECT
COMPASSION**
FOR ALL FUTURE GENERATIONS

*Please send your Project Compassion in on Friday Week 9 (5 April) to allow the office to collect and count donations. Remember to fill in the details on the box if you would like to receive a receipt.
We thank you for your generosity!*

Women that Inspire Us!

Turia Pitt

International Women's Day is a very important day as women have fought against stereotypes and inequality. Women should be recognised for their hard work just as much as men. A perfect example is Turia Pitt; she faced so many challenges and still achieved so much. She is an inspiration to all women that you can achieve anything as long as you put your mind to it.

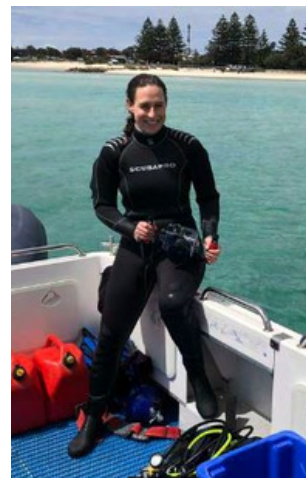
Grace Yr 6



Maddy McAllister

Maddy McAllister is a highly successful maritime archaeologist. She is called the "Shipwreck Detective". Maddy deserves to be recognised as she spent many years studying to be what she is. Her love of the ocean started as a young child with her grandfather. She is an inspiration as she lives and breathes the ocean. Maddy McAllister knew that although she could never be rich in her job she loves it and would never dream of any other job.

Brigitta Yr 6



Katherine Bennell-Pegg

A space systems engineer serving as the Director of Space Technology at the Australian Space Agency.

Marita Cheng

Founder of Robogals - designed to get girls interested in engineering and science.

Former Young Australian of the Year.

Inducted as the youngest member of the Order of Australia in 2019.



Edith Cowan

The first Australian woman to serve as a member of parliament.
an Australian social reformer who worked for the rights and welfare of women and children.



GRADE PARENTS 2024

Class	Parent Representative	Class	Parent Representative
KB	Fiona Chang	3G	Kristha Managhas
KG	Wendy Der Stepanian Kelly Chan	4B	Natalie Peck
KW	Marie Villanueva Michelle Wu	4G	Ali Henderson Duyen Au
1B	Lachlan MacFie	5B	VACANT
1G	Bianca Cakmak	5G	Bianca Cakmak
2B	Zain Alkhatib	6B	Rosalie Keledjian
2G	Jennifer White	6G	Shelley McLoughlin Ellys Sie
3B	Fiona Chang		

ADVISORY COUNCIL 2024

STAFF	PARENTS
Marco Ianni	David Shao
Kelly Clouston	Jennifer White
Olivia Smith	Tina Dsouza
Lauren Montgomery	Francesca Mustaca
FR DAVID RANSON (OLD PARISH PRIEST)	

Thank you to all who have volunteered for 2024, we look forward to working with you to strengthen our community.

Would you like to volunteer but don't feel you can commit to a specific role?, please keep an eye on COMPASS for opportunities to assist in singular events throughout the year.



CONGRATULATIONS

North Shore Cluster Swimming

Well done to all the students that represented Our Lady of Dolours, Chatswood at the North Shore Zone Swimming Trial on Thursday 29th February at Hornsby Aquatic Centre. It was lovely to see all students doing their best and supporting each other.

Our 2024 OLD Swimming Squad was represented by: Brianna, Elisabeth, Joshua, Floyd, Doyun, Emma, Julian, Sophia, Conor, Hannah, Rayna, Isla, Mirin, Freya, Annabelle, Go, Greyson, Sofia, Caryne and Jacquelyn .

Congratulations to Hannah in Year 3 and Conor in Year 6 who will now compete at the Broken Bay Swimming Trial on Tuesday 12th March at Sydney Olympic Park Aquatic Centre.

These students will participate in the following events and their placing in the zone carnival:

Conor: 2nd in Boys 12yo 50m Freestyle

3rd in Boys 12-13yo 50m Butterfly

3rd in Boys All Age 100m Freestyle

2nd in Boys 12-13yo 50m Breaststroke

1st in Boys 12-13yo 50m Backstroke

Conor placed 2nd overall for the Age Division for 12-13yo Boys

Hannah: 2nd in Girls 8-10yo 200m Individual Medley

1st in Girls 9yo 50m Freestyle

2nd in Girls 8-10yo 50m Butterfly

Hannah placed 3rd overall for the Age Division for 8-10yo Girls.

On behalf of the OLD community, we would all like to say a huge congratulations to Hannah who also broke a zone record in the Girls 9yo 50m Freestyle. The last record was in 2021 at a time of 45.11 seconds and Hannah is the new record holder at 44.70 seconds. Fantastic achievement Hannah.

An extended thank you must go to our wonderful parents who supported our students on the day. A very special mention to Ms Ferrero for her amazing work, supervision and making sure the students arrived at their races on time which ensured the day ran smoothly for the students. Well done 2024 Swimming Squad! The entire community is very proud of your performance and results.



MERCY CATHOLIC COLLEGE VISIT

Last week the Principal from Mercy Catholic College visited our students from Year 2 - Year 6 to talk about the wonderful opportunities Mercy Catholic College has to offer. Mrs Timp was accompanied by ex-students from OLD who spoke positively about their time at Mercy so far. Our OLD students asked a variety of questions and were excited to hear all about the exciting possibilities ahead. We encourage you to talk to your daughter about this experience and remind you that as a priority feeder school you have a direct pathway to Mercy if you choose this wonderful school for your child's secondary education.



NAPLAN

We wish all our Year 3 and Year 5 students well as they prepare to sit their NAPLAN assessments commencing next week. We are extremely proud of our students' hard work and dedication to their learning. NAPLAN is one form of assessment that we use to monitor student patterns, growth and achievement. Our teachers also have a deep knowledge of where each student is at through their day to day assessments and observations in class.



We have begun the year diving into a number of new and exciting books. Children are already enjoying undertaking author studies, exploring new Non Fiction texts and learning about Australian STEM heroes through biographies.

Borrowing Books

A reminder that Library bags are required each week for book borrowing. This ensures that all our books are kept clean and dry. Any bag with your child's name will be accepted, the school water resistant bags are preferred. If your child forgets to bring their Library Bag they are always welcome to browse our collection and put any books on hold for the following week. Students can return books to the Library returns chute at any time. They do not have to wait for their library lesson.



Premier's Reading Challenge

Yet again we are so excited to participate in the PRC! A separate note will come home shortly outlining the challenge and providing additional information on how to log books. Students who participated last year are able to use the same credentials to access the challenge. Kindergarten students and other new students to our school will receive usernames and passwords shortly, once they are linked to our school. Happy reading!



Volunteers Needed!

We are regularly adding new titles to our book collection-but we need your help! Please notify the front office if you are able to assist with covering books. This ensures our books last longer and are protected in homes. You do not need to be a covering expert, just willing to give it a go! That way books can be borrowed by the children sooner.

Book Club

The second edition of book club has come home this week. Any orders can be made online through the Scholastic Parent Loop site (see the magazine second last page)

Site is: [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP)

You will need to register for an account if you have never made a purchase before. Add your email address and a password, then link your child to Our Lady of Dolours Chatswood. Here you can also select their class. All payments are made through this portal and no cash or payments are accepted at school. Once the edition is closed all parent orders are submitted and delivered to the school at one time. This means that if you order straight away there can be a short delay as all book selections are packaged together at the warehouse at the close of the Book Club Loop. Families are usually given a few weeks for ordering time. We appreciate your patience with orders. They are handed out as soon as possible once they arrive. Every dollar spent also helps OLD gain reward dollars to spend on books for our very own Library. Thank you in advance for the incredible and ongoing support of Book Club by so many of our OLD Families.



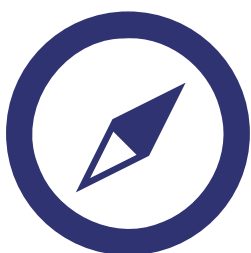


Awards



Awards





COMPASS is the main communication app for the school and where you will note student absences, find school reports and book meetings with teachers. In the case of a full day absence parents must enter their child's absence before 9am. If your child is marked 'not present' by the teacher and you have not entered an absence note you will be sent a notification informing you that your child is not at school. You will need to add the absence as soon as possible. You will also receive an email to remind you to enter the absence reason within 7 days. Remember, every school day is important for your child's social, emotional and academic development.



A reminder that all parents must email teachers via the school email (old@dbb.catholic.edu.au) this gets forwarded to each teacher. A teacher is unable to reply to emails or phone calls during school time, as their main priority is the education of your children and every teacher has a duty of care for their students. If a message is urgent please call the school office for the message to be communicated to the teacher as soon as possible



Safety at OLD regarding Nuts/Nut products & Egg/Egg products

Several students at OLD have a serious, life threatening allergic reaction to nuts/nut products, eggs/egg products. Because of this, we strenuously ask all families to not send nuts/nut products and egg/egg product to school in your children's lunches. Thank you for your anticipated support of this critical matter.



Dropping *forgotten items* at school. In a bid to encourage independence in our students we would ask that you do not drop forgotten items at school unless it is an emergency. Getting items to students once the school day has started interrupts valuable learning time for the student. Instead we encourage you to assist your child/ren to develop a routine in packing their school bags the night before—you will quickly be amazed by how independent and responsible your child becomes.

Dismissal confirmation & Photo permissions:

Please remember to complete your dismissal & photo permission forms on COMPASS. If you need assistance, please drop into the school office.

ALL ARE WELCOME!

KINDY

Blessing



17 March 9:00am Family Mass

Our Lady of Dolours

94 Archer St Chatswood

**Please bring a plate of food to share and join us after
Mass in the school playground for morning tea.**

For any queries contact: Angela at
angela.hague@bbcatholic.org.au

Our Lady
of Dolours



Some of our senior girls have been proving they are a force to be reckoned with on the basketball court.

Well done to the team on their recent 27-9 win.

We love hearing about your achievements and how much fun you are having participating in a team sport together.

Live Life Well @ School



Let's Go4Fun!

- Go4Fun is a FREE 10-week program to support your family to make healthy lifestyle changes.
- Term 2 programs coming to Chatswood and Dee Why!

To register visit www.go4fun.com.au/register or call 1800 780 900.



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FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.