OUR LADY OF DOLOURS CATHOLIC PRIMARY SCHOOL

NEWS Term 2 Week 2 - 7 May 2018

Mothers' Day: Friday 11 May

Breakfast from 7.45am COLA

Mass 9-10am Parish church

The Principal's Piece

"Combat loneliness with neighbourliness" (Sr Patty Fawkner SGS - April 2018)

It has come to this. In response to what's been described as an "epidemic of loneliness", British Prime Minister Theresa May earlier this year appointed Britain's first ever Minister for Loneliness. Somehow, I can't see Australia's PM, Malcolm Turnbull, following suit, even though Australians are as lonely as their British counterparts, according to respected social researcher, Hugh Mackay.

It's ironic, isn't it, that the explosion of social media coexists with increasing fragmentation in modern day society? The more "connected" we are with our electronic devices, the more socially and emotionally disconnected we seem to feel.

We are social animals. We need community. But, according to Mr Mackay, never in our evolutionary history, do so many of us live alone. As the incidence of social isolation rises, so do the rates of anxiety and depression.

One of Mr Mackay's solutions comes straight out of the Good Samaritan tradition – realise the potential of neighbourliness. Chances are that there is somebody who is feeling lonely in my immediate neighbourhood. My reaching out to them, even with a simple smile and a "hello" can go a long way to making them – and myself – feel less lonely.

"We're like most species on the planet in our deep need of each other, our deep need to feel connected, to feel as though we belong to herds and tribes, neighbourhoods, groups and communities," observes Mr Mackay.

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In light of the St Patty's and Hugh Mackay's thoughts above, OLD students are trumpeting 'neighbourliness' with a simple act of kindness:

PROJECT KINDNESS

Each Friday, commencing this coming Friday 11/5, 80 OLD students in Years 3-6 will start knitting a scarf for a 'friend' from one of Chatswood's Nursing Homes.

The first knitting club session (11/5) will perhaps be the most challenging because we'll essentially be teaching 80 students to knit in one session. It is absolutely essential that we get plenty of parent, friend and grandparent help to get this exciting 'kindness project' up and running. So, if you can assist, we desperately ask you to come along and help on Friday at 12.55pm. Thank you!

COMING EVENTS

May

Tues 8 School Governance
Meeting 6.30pm

Fri 11 Mother's Day Breakfast 7.45am COLA

Fri 11 Mother's Day Mass 9am

Mon 14 Compulsory winter uniform

June

Mon 11 Queens Birthday

July

Fri 6 Term 2 concludes

Mon 23 Pupil Free Day

KEEP CHECKING THE SCHOOL'S WEBSITE
UNDER 'NEWS & EVENTS - EVENTS FOR
POSSIBLE CHANGES TO DATES
w.olddbb.catholic.edu.au

Our Lady of Dolours



The Principal's Piece - Cont.

Dear Parents and Friends of OLD School,

It is my pleasure to formally invite you to attend a special meeting at OLD School to learn more about School Governance and how it can have a positive impact on our OLD community.

The Broken Bay Catholic Schools Office is supporting all school communities across the diocese to examine and enhance our understanding and practices in Catholic school governance.

The special meeting will be held on Tuesday 8 May 6.30pm in our school library - TODAY

The Catholic Schools Office is essentially asking all schools in the diocese to investigate introducing a School Advisory Council (or similar) this year – (This, of course, excludes schools who already have an operational governance system).

What might an Advisory Council be able to do for a school community?

Exist to support decision making structures and processes in the school

Assist with decision-making processes based on evidence of student needs and impact on student learning

Operate strategically to support and progress the school's Strategic Plan and the yearly School Improvement Plans

What might be achieved at the meeting Tuesday 8 May 6.30pm? - TODAY

We'll simply learn what an Advisory Council is, and why it can benefit OLD School

We'll explore possibilities for developing a model of school community governance at OLD School

We'll explore possible decision-making structures and processes that will ultimately benefit students at OLD School

What might an Advisory Council look like at OLD School?

It can exist to support the school at the same time as a P+F Leadership Team - (ie: An Advisory Council can operate separate to the P+F organisational structure already operational in a school)

It can be combined with an existing P+F organisational structure to be one group

(The school and community therefore have an important say in what might work best for our unique OLD community)

At the meeting on <u>Tuesday 8 May 6.30pm TODAY</u>, we will welcome Mike Gaffney who will lead us through a process towards a greater understanding of school community governance.

I sincerely hope to see a wonderful 'turn-out'.

Invitation to listen to our School Band play - Wednesday 20 June 3.15pm - Harrington Hall

On Wednesday 20 June, parents and friends are warmly invited to listen to our School Band play in Harrington Hall at 3.15pm

Uniform Change to Winter Uniform:

Traditionally at OLD, Weeks 1 and 2 of Term 2 have been the change period to the winter uniform. This considered, and also considering the weather, all students must be in full winter uniform by Monday 14 May

Mothers' Day Celebrations at OLD

This Friday May 11, we will be celebrating Mothers' Day. The day will begin with Breakfast in the COLA at 7.45am, followed by Mass in the Parish church at 9am.

We look forward to celebrating this occasion with all the special Mothers, Grandmothers and significant women in our lives.

RELIGIOUS EDUCATION - Kathy Gray

Mothers' Day Whole School Mass

erst Holy Commun

We hope you can join us for our Mothers' Day Mass THIS Friday 11 May at 9am in the church and don't forget breakfast at the COLA from 7.45am.

Thank you to the many families who have sent a photo in for the mass reflection. Unfortunately no more photos will be accepted as it is past the due date. This presentation always brings joy and tears!

Thank you and we hope to see you at this mass...dedicated to our beautiful mothers.

Parish Sacramental Program: First Communion

Please keep the following children in your prayers as they prepare for the Sacrament of First Holy Communion:

Kiara, Serena, Lexine, Tessa, Stephanie, Madden, Caleb, Farid, Wills, Nickolas, Ryan, Jasmine, Lian, Jake, Airley, Erica, Tatiana, Ruby, Nikolai, Lauren, Jason, Ava, Jacob, Kalan, Cordelia, Kaila, Kyla, Alexander, Rocco, Roman, Alexander, Joshua, Timothy, Aden, Brandon, Jayden, Sophia, Rosebelle, William, Zachary, Hanna, Callum, Hanna W and Michael

Year Threes are going to experience an in school retreat as a part of their preparation for Communion. Angela is coming over to the school on Thursday 17 May and running two sessions with our classes. Thank you

Angela.

The First Holy Communion celebrations are in the church Saturday and Sunday June 2 and 3 at all Parish Masses; and at 12:30 pm on the Sunday the June 3 as a dedicated First Communion Mass.

Please contact Angela for more information.

Phone: (02) 9410 9033. Email: Angela@chatswoodparish.org.au





PUBLIC SPEAKING

O.L.D PUBLIC SPEAKING PROGRAM 2018

Kindergarten to Year 6

As a part our whole school Talking and Listening Literacy Program, our excellent Public Speaking Program begins this week and will be conducted throughout Term 2. All children from K-6 are required to participate.

This week the children in **Year 1** will be writing their speeches. They will be receiving instruction on how to confidently write and deliver a short interesting and engaging speech to an audience of their class and teachers. Each child will present their speech in the following week. After each speech presentation the children will then be constructively evaluated on the content of their speech and their communicative delivery. Every child who participates will receive a certificate.

The two best speakers from each class (4 from each grade), will receive special certificates for their excellent efforts and will then be the chosen finalists to compete in their specific stage in the

Infants and Primary Public Speaking Grand Final

on Tuesday, June 26.

Next week, the teachers and I look forward to hearing and evaluating the Year 1's wonderful speeches and to discover more new talented public speakers in our great school. Year 2, it's your turn next!

Good luck children and remember to enjoy yourselves!

Ms Kylie Scarf

EAL/D Literacy Support Teacher



From the Parish

THE POWER OF BEING A FATHER: (from Father Jim)

Men who had a good relationship with their father have a higher life satisfaction level later in life. When fathers are involved in their children's lives, society sees a decline in premature deaths, substance abuse and law-breaking tendencies. Yet even the best of men can struggle with how to be a parent to their young, teenage or even adult children. We are honoured to host author and presenter Robert Falzon for one night only on Wednesday May 9th 7.30pm in the Harrington Hall in the school grounds. Robert is something of a Catholic version of Steve Biddulph, a man who can powerfully address the challenges and opportunities for contemporary fathering. But this presentation isn't just for fathers, it's for young men who will become fathers, and for women who want to support their husband in being a great father. I (Fr Jim) very much endorse Robert's presentation and I'd love to see you there.



Nationally Consistent Collection of Data

School Students with Disability



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- · other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.



BIRTHDAY ICEBLOCKS PURCHASE FROM CANTEEN



As you are aware, there is no sharing of lollies, cakes or any food treats at school for birthdays.

If you would like to purchase ice blocks for your child's class on their birthday this can be arranged through the school canteen only.

Please email your order with at least one weeks notice to Janelle Arena or Zoey Cortese at olodcanteen@yahoo.com.au

Your choice of ice blocks are Quelch Sticks 50c, Icy Twists \$1 or Mini Calipos \$1

Payment is to be made on the day or before to the school office in an envelope marked Canteen Birthday Ice Blocks with your child's name and class.



Level 1 30A George St, Burwood 2134

Office: (02) 9745 1170

CHESS!!

Learn to be a chess champion! Coaching for students at Our Lady of Dolours Primary School (Chatswood) is held on Thursdays from 12:40pm to 1:40pm, starting on 3 May 2018.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop.

If your child is interested in taking part, you can collect an enrolment form from the school office, or email enrol@sydneyacademyofchess.com.au for a copy. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.

		Q			
	Mon	Tues	Wed	Thurs	Fri
30 April 2018		Seda Gulessevian		Michelle Go-Chin Melissa Chung	Selvia Wijaya Vivian Tang
7 May 2018	Joanne Mannering Jen Montealegre	JI-Yun YI Stella Bae	Ofelia Delosreyes Kylle Sendihofer	Rachael Davidge-Hill Debble Llu	Michelle Stanley Katle Crichton
14 May 2018	Tom Allen Glenn Desertine	Carlyn Linders Portia Yu	Jackle Fung Katerina Pianska	Lily Setlawan Soehan Wiraputra	Selvia Wijaya Vivian Tang
21 May 2018	Allson Henderson Allson Guthrie	Amy Chan Laura Hurrell		Nicole Chow	Tina Tian Katle Zhang
28 May 2018	Ann Bacsi Ruby Yang	Eva Martinez Mikhael Chammaa	Natt Yusathaphom Elaine Lin	Debby Llu Joy Wang	Nicole Woods
4 June 2018	Rachel Mensforth Kate Stipo	Rosalle Keledjian Seda Gulessevian		Rachael Davidge-Hill Melissa Chung	Selvia Wijaya Vivian Tang
11 June 2018	QUEENS BIRTHDAY	Marda Corbett Laura Hurrell	Ofelia Delosreyes Marina Oganesian	Rachel Ullmann	Katerina Trani Michelle Stanley
18 June 2018	Tom Allen Glenn Desertine	Ruby Yang	Christine Lee Sally Park	ATHLETICS CARNIVAL	Michelle Stanley Katle Crichton
25 June 2018	Ruby Yang Amy Chan	JI-Yun YI Stella Bae	Elaine Lin Kylie Sendihofer	Rachael Davidge-Hill Debble Llu	Selvia Wijaya Vivlan Tang
2 July 2018	Marilyn King Trish Seeto	Rosalle Keledjian Seda Gulessevian		Michelle Go-Chin Cynthia Lai	Janelle Arena Zoey Cortese

Above is the Canteen roster for term 2 and there are still a few spots to fill. The canteen is open **Mon-Fri 12.40pm-1.40pm**, so it is just an hour of your time is all that is needed. If you are available to fill any of the orange highlighted spots please email old-canteen@yahoo.com.au.

The kids thank you for your assistance.

Special note of thanks to the Canteen Helpers:

I have just seen the new Term 2 Roster for Canteen go up and felt compelled to thank everyone who helps out each term. On behalf of hundreds of children who deeply appreciate 'Canteen', I offer sincere thanks ©

Mother's Day Stall Thursday 10th May



WHEN: Thursday 10th May

WHERE: Library

GIFT SELECTION: Mugs, Socks, Hand Creams, Candles, Nail Polish, Wine Glasses, Compact Umbrellas, Jewellery, Scarves, Cheese Board Set, Tea Towels, Bath Products, Glass Water Bottles, Ceramic Travel Mugs, Soaps, Photo Frames, Evening Clutch Bags, Gloves, Key Chains.

PRICES: Start from \$5 up to \$20 for each item.

PRE-PAID METHOD: Please complete the order form via the QKR App. **One form per child.** Alternatively, for cash payments please complete the credit note below with your child's details, preferred credit value, correct cash payment, and return in a sealed envelope to the 'Mother's Day' P&F box located in the school foyer by Wednesday 9th May.

NOTE: Please complete a separate form per child.

A credit note will be issued to your child on the day.

If you have any questions, please contact

Zoey Cortese zoey.dezigns@optusnet.com.au or

Glenda Chan glenda.chan@gmail.com

MOTHER'S DAY STALL CREDIT NOTE — Please complete & return to the "Mother's Day" P&F box located in the school foyer by Wednesday 9th May.

Tick the box for your preferred CREDIT VALUE below: (EG if you tick the box for \$25, your child can select up to \$25 worth of gifts such as two \$10 items and one \$5 item or five \$5 items).

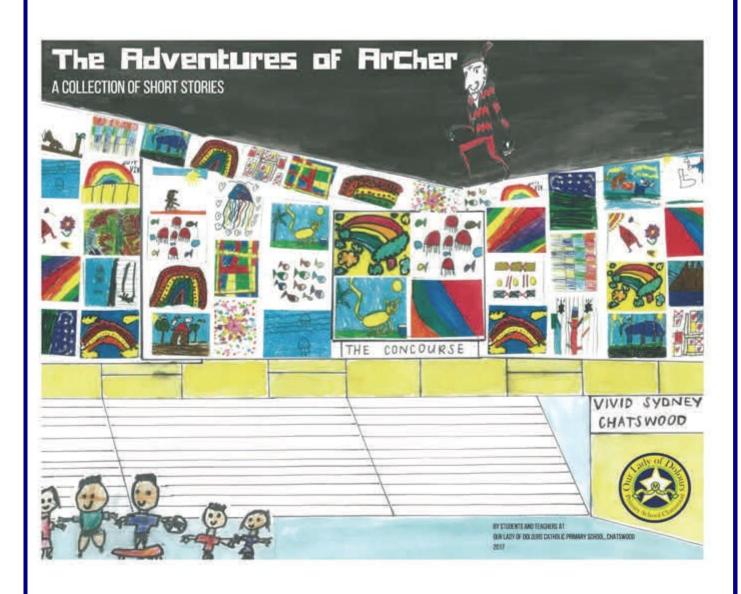
□\$5	□\$10	□\$15	□\$20	□\$25
□\$30	□\$35	□\$40	□\$45	□\$50

Child's name	Class	

Job Vacancy: The parish looking for a part-time Administration Assistant to work as part of our Children's Ministry team. This position is for six hours per week, with flexible hours to suit a parent with school-aged children available. Good written and spoken English, proficiency in MS Word, Excel and Powerpoint. This appointment is subject to a satisfactory Working with Children Check Clearance in accordance with the relevant provisions of the Child Protection (Working with Children) Act 2012 (NSW). Please contact the parish office on 9410 9000 or office@chatswoodparish.org.au for a full position description and to send applications. Applications close May 16th.

"The Adventures of Archer: A Collecion of Short Stories."

To obtain your own copy of this amazing book for \$16 please order via the QKR App.











Lower North Shore Volunteer Expo

12pm – 3pm, Thursday 31 May Dougherty Community Centre 7 Victor Street, Chatswood

Free Event

Enjoy the many benefits of volunteering make friends, learn new skills, and make a real difference in your local community.

Come along to find out about opportunities to get involved with a range of organisations; from delivering Meals on Wheels, helping on bus outings, assisting with community lunches or lending a hand







For further information, please contact 9777 7815 or email Lnsvolunteer@willoughby.nsw.gov.au



The Commonwealth Home Support Programme provides funding for these services.



Walking

The Way

A Parent Retreat Day

An opportunity to stop, slow down and take time-out from our busy lives.

An opportunity to listen to stories of life & faith in an atmosphere of peace, stillness and gentle reflection.

'A day spa for the soul'

Where & When:

Canisius Centre of Ignatian Spirituality 102 Mona Vale Road, Pymble

Friday 18th May 6.30-8.30pm Saturday 19th May 9.00am-4.00pm

Cost: \$30 payable on the Saturday Optional stay-over at Canishus at participant's cost

> R.S.V.P / Enquiries sallyanne.butel@dbb.catholic.edu.au

Program includes storytelling, guided meditation, prayerful reflection, liturgy and lunch. Join Karen Amos, Alison Newell and other inspiring women walking the journey. (Geared to women, but men welcome too!)





of The Father Factor addresses the important role of fathers in society, providing some practical information on being an intentional father and recovering from absent fathering.



DATE: TUESDAY 8 MAY 2018

> TIME: 7:30PM - 9:30PM

VENUE: LIGHT OF CHRIST CENTRE END OF YARDLEY AVENUE, WAITARA DATE: WEDNESDAY 9 MAY 2018

> TIME: 7:30PM - 9:30PM

VENUE: HARRINGTON HALL, (in OLD Primary School) 94A ARCHER STREET, CHATSWOOD DATE: THURSDAY 10 MAY 2018

> TIME: 7:30PM - 9:30PM

VENUE: THE HOLY SPIRIT CHURCH 55 KINCUMBER STREET, KINCUMBER

FATHER FACTS

- The most effective type of fatherly involvement incorporates listening, encouraging, conveying warmth, daily assistance, consistent discipline and the gradual facilitating of independence.
- Men who had a good relationship with their father have a higher life satisfaction level later in life.
- When fathers are involved in their children's lives, society sees a decline in premature deaths, substance abuse and law-breaking tendencies.

RSVP by Friday 4 May 2018 to Cristina at (02) 9847 0428 or faith.formation@dbb.org.au





CATHOLIC LIFE & FAITH FORMATION

Office for Evangelisation CATHOLIC DIOCESE OF BROKEN BAY