

OUR LADY OF DOLOURS CATHOLIC PRIMARY SCHOOL

NEWS Term 2 Week 2 - 2 May 2017

The Principal's Piece - Philip Ledlin

Dear Parents,

You will recall in the last three newsletters that I included the first three habits of "Seven Habits of Highly Effective Families" (Stephen Covey). The last newsletter addressed the 3rd habit, "Putting First Things First".

During the week, I stumbled across this inspiring quote:

"The greatest thing you can do for your children is love your spouse!" - Put first things first eh!

I hope that we can all appreciate the fourth "habit" included below. (I note that I commenced these summaries as part of a warm-up to the up-and-coming Parent Education sessions at OLD School – ie "123 Magic" on the following dates):

Part A - Wednesday 17 May (9 – 11am)

Part B - Wednesday 24 May (9 – 11am)

Habit # 4 of highly effective families – (summary of 88 pages)

Think "Win – Win"

I'm sure we all know someone who isn't "hell-bent" on winning arguments and seems to be easy to associate with because he/she sees both sides of situations that could potentially "erupt". This type of person is usually an excellent listener and someone who genuinely seeks to "understand".

So, how can we cultivate the spirit of "win – win" in the family?

- Try to let our children (and our spouse too) win in the "little things" (eg: let them make the cubby house with a few sheets inside the house or, let them get dirty outside if that's what they want to do). If we do this, we will be able to more successfully negotiate with the "big things" ... ie the issues that really matter in families (eg: co-operation, respect, study etc).
- Try to interact with our children around the "big things". In this way, our children will know that we have their welfare in mind.
- Take steps to offset "unhealthy" competition in the family. Too often an overly competitive environment can disrupt harmony in the family. (eg instead of encouraging competition between individuals, try to have a competition that encourages the whole family to work towards a goal. (This point reminds me of a teacher one of my children had in primary school who had a big jar on her desk that the children filled with marbles if they were co-operating or working well. When the jar became full, the whole class was allowed a treat of some sort. I'm inspired to go and get a big bag of marbles and a jar right now!)

COMING EVENTS

MAY

- Tue 2** North Shore Cluster
Cross Country (Rofe Pk)
- Fri 5** Second-Hand Uniform
Shop open from 2.45pm
till 3.15pm
- P & F Disco Night - New
Date Friday 28 July**
- Tue 9** NAPLAN
- Wed 10** NAPLAN
- OLD P & F Meeting
6.30pm
- Thur 11** NAPLAN
- Mother's Day Stall
- Fri 12** Mother's Day
Breakfast
- Mother's Day Mass
- Wed 17** '123 Magic' Parenting
Programme -
1st Session
- Fri 19** Crazy Hair & Mufti
Day
- Tue 23** Broken Bay Cross
Country (Fagan Park)
- Wed 24** '123 Magic' Parenting
Programme -
2nd Session

**KEEP CHECKING THE SCHOOL'S
WEBSITE UNDER 'NEWS & EVENTS -
EVENTS FOR POSSIBLE CHANGES TO
DATES**

www.olddb.catholic.edu.au

The Principal's Piece (Cont.)

Important news from our parish – from Fr Paul:

I have some big news about our dear Fr. Barry. After 55 years of very faithful and dedicated ministry as a priest (many of those years in Papua New Guinea), he has been given permission by Bishop Peter Comensoli to take a well-deserved retirement. His last weekend in the parish will be 20/21 May. He will be moving to Bateau Bay on the Central Coast, however he will still be kept busy as he will be caring for Kincumber parish for two months while Fr. Jim McKeon is on study leave. We will certainly miss Fr. Barry and his gentle caring ways. I personally wish him a loving and fond farewell and much peace and rest in his retirement. I thank him for all his friendship and ever keen and untiring support to me and our parish team in our shared ministry. Fr. Barry has always been prompt, cheerful and ever willing to carry out his priestly ministry, especially in ministering to the sick. I know he has befriended many of you, and we will all miss his gentle smile and priestly ministry, but all of us wish him a happy retirement. Bishop Peter is working on securing a replacement for Fr. Barry, so we await this news. Farewell and well done good and faithful servant.

“Welcome to OLD Chatswood”:

Thank you to our ESL teacher at OLD, Mrs Kylie Scarf, who inspired the newly installed multilingual welcome signage in our school office reception area.



Disco Date change:

The new date for the School Disco is Friday 28 July:

- Kindergarten and Year 1 - 3:30pm to 5pm
- Years 2 and 3 - 5:15pm to 6:30pm
- Years 4, 5 and 6 - 6:45pm to 8pm

Sports a thon date change:

The new date for the Sports-a-thon is the last day of Term 2 – Friday 30 June

New date – OLD Public Speaking Finals:

OLD Public Speaking Finals will be held on Wednesday June 21 - 9am Harrington Hall (ie our school hall)

New date and venue for our 2017 School Athletics Carnival:

Willoughby Council has just informed us that we can no longer use Rotary Fields on 7.6.17 for our School Athletics Carnival. Fortunately, our school sports co-coordinator Mr Martin has secured a new venue and a new date:

OLD 2017 School Athletics Carnival – NEW DATE: **Wednesday 14 June**

OLD 2017 School Athletics Carnival – NEW VENUE: **Bannockburn Oval**

(Cnr Bannockburn Road & Birubi Avenue, Pymble)

NEW WET WEATHER BACKUP DATE: Wednesday 28 June

Reminder - full winter uniform to be worn Monday of Week 3 Term 2:

All students must be in full winter uniform on the Monday of Week 3 Term 2 (ie Monday 8 May).

ASSISTANT PRINCIPAL - Kirsty Thorpe

The OLD teachers go to school

Last week the teachers participated in two fantastic Staff Development Days. These days are opportunities for teachers to continue their own education and further their knowledge and skills. On Monday we were graced with a beautiful day at Newport Surf Club where we enjoyed God's great creation as we learnt about the Mercy traditions and values. The teachers listened to guest speaker, Teresa Pirola, from the Catholic School's Office about Catherine McCauley's amazing life journey and examined scripture passages through the lens of the Mercy values. Mrs Kathryn Gray also led the staff in provocative and stimulating discussions about assessment and reporting in Religious Education.

On Friday, over 300 diocesan teachers attended a Staff Development Day with two guest speakers, Sheena Cameron and Louise Demspey, about teaching writing. These highly acclaimed authors and educational researchers enriched us with many innovative strategies to introduce during our writing lessons. Soon you'll be hearing all about WOW words, Super Sentences and the exciting Challenge stamp, from your children.

Spending these two days engrossed in professional dialogue with our own colleagues and those from other schools, has enriched us all as professionals and personally in our love of learning and teaching.

ICAS tests Year 3-6

We will now be opening registration for the ICAS writing test for Year 3-6 students. We will not be collecting cash or a registration note for this test. Payment can be made via the QKR app between 8th-12th May. Registration will close Friday 12th May.

Administrating the ICAS tests takes between 35 – 50 minutes and as they are established by an external organisation and require a teacher to supervise. We will be starting each test at 8.30am to limit the disruption to student learning and teaching time.

We ask all participants to arrive at school at 8.20am sharp on the day of the test.

The dates for the ICAS tests are:

Science: Tuesday 30th May (registration closed)

Writing: Monday 12th June (**registration open 8th – 12th May**)

English: Tuesday 1st August (registration closed)

Mathematics: Tuesday 15th August (registration closed)

Kirsty Thorpe

Assistant Principal

RELIGIOUS EDUCATION - Kathy Gray

REMINDER: Mothers' Day Whole School Mass – AND, don't forget to send a photo through too!

We would like to invite you to join us for our Mothers' Day Mass on Friday May 12th at 9am in the church.

During the Mass, there is a photo reflection. Please email: kathryn.gray@dbb.org.au

a photo of your child with their mother, grandmother or mother figure in their lives.

Please email photos by Friday May 5th at the latest.

RELIGIOUS EDUCATION - Kathy Gray (cont.)

Project Compassion

A message from Caritas:

We would like to take this opportunity to thank all teachers, students and school staff for their inspiring enthusiasm, dedication and generosity in supporting Project Compassion through Term 1. We have raised over \$3 million so far. This will help us continue working hand in hand with our neighbours around the world- building stronger communities to end poverty, promote justice and uphold dignity.

As a school community we raised \$2130. That is an amazing effort! Thank you from the bottom of my heart. Your efforts in promoting justice and dignity are wonderful.

Candela Mission Peru

Mrs Mary Rajca will visit OLD on Monday May 8th to speak to the students about the work of the Sisters of Mercy in the shanty town of Candela in Lima, Peru.

The mission in Candela helps women through a programme that teaches them to make beautiful handicrafts. The sale of these crafts gives the women an income so they can provide for their families.

There will be a sale of the beautiful handicrafts that the women have made during Week 3. The prices range from \$2 - \$10

All funds raised go back to the women who have made the goods. This money is used by the women to buy basic necessities for their families.

Your support of the mission is greatly appreciated.



A view of Cerra Candela, Lima - Peru

FROM THE PARISH

Parish Sacramental Program: First Communion

The enrolments for First Communion closed on Monday 1st May.

Other dates for First Communion are:

- Wednesday 3rd May – Parent Meetings at 1.30 or 7.30pm in the Church
- Four weeks of preparation begins Wed 17th May and concludes on Sunday 11th June
- First Communion Practises are on Wednesday 14th June at 5 & 7pm in the church
- First Communion Masses are on Sat 17 & Sun 18 June (all Masses plus the 12.30pm Special Mass)

Please contact Angela if you have missed this important deadline:

Phone: (02) 9410 9033. Email: Angela@chatswoodparish.org.au

O.L.D PUBLIC SPEAKING PROGRAM 2017

Kindergarten to Year 6

As a part our whole school Talking and Listening Literacy Program, our excellent Public Speaking Program begins this week and will be conducted throughout Term 2. All children from K-6 are required to participate.

This week both the children in **Years 1 and 2** will be first to start. They will be receiving instruction on how to confidently write and deliver a short interesting and engaging speech to an audience of their class and teachers. Each child will present their speech in the following week/s. After each speech presentation the children will then be constructively evaluated on the content of their speech and their communicative delivery. Every child who participates will receive a certificate.

The two best speakers from each class (4 from each grade), will receive special certificates for their excellent efforts and will then be the chosen finalists to compete in their specific stage in the

Infants and Primary Public Speaking Grand Final

on Wednesday, 21st June.

The teachers and I look forward to hearing and evaluating the students wonderful speeches and to discover more new talented public speakers in our great school.

Good luck children and remember to enjoy yourselves!

Ms Kylie Scarf

EAL/D Literacy Support Teacher



TERM DATES 2017

TERM	STAFF DEVELOPMENT DAY (SDD)	STUDENTS RETURN	PUBLIC HOLIDAY	LAST DAY OF TERM
2	Monday 24 APRIL Fri 28 APRIL (Staff Development Days are Pupil Free Days)	Wed 26 APRIL	Tue 25 APRIL (Anzac Day) Mon 12 JUNE (Queen's Birthday)	Fri 30 JUNE
3	T.B.A.	Mon 17 JULY		Fri 22 SEPT
4	T.B.A.	Mon 9 OCT		Tue 19 DEC

Staff Development Days can be subject to change - you will be advised at the earliest opportunity



SYDNEY
ACADEMY OF CHESS

CHESS!!

Learn to be a chess champion! Coaching for students at Our Lady of Dolours Primary School (Chatswood) is held on Thursdays from 12:40pm to 1:40pm, starting on 27 April 2017.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop.

If your child is interested in taking part, please email enrol@sydneyacademyofchess.com.au for a copy of an enrolment form. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.



Parent Education Program

Catholic Schools Office Diocese of Broken Bay – Parent Education Team

1-2-3 Magic Workshop

Building Emotional Intelligence & managing behaviour

Program consists of two, 2 hour sessions, working through a parent resource booklet

The program supports parents and caregivers with effective strategies to help their children self-regulate and manage their emotions and behaviour. Children who have developed social and emotional skills find it easier to manage themselves, relate to others, resolve conflict, and feel positive about the world around them.



Dates:

- **Wednesday 17 May (9 – 11am)**
- **Wednesday 24 May (9 – 11am)**

Venue: *OLD School Library*

Parent workbooks are available for purchase on the day for \$10

RSVP: Please return the slip to the office or email old@dbb.catholic.edu.au
by **Friday 5 May**

YES, I will be attending the 1-2-3 Magic Workshop: Wednesday 17 May (9 – 11am)
and Wednesday 24 May (9 – 11am)

Name(s)

Child's Class



Mother's Day Breakfast will be held on
Friday 12th May 2017, 8am.

We will then proceed to the Mother's Day
Mass which will commence at 9am

**We invite all Mothers, Grandmothers,
Aunts, Godmothers, and female
carers/guardians**

Please RSVP if you can attend.
Oldmothersday2017@gmail.com

Mothers' Day Stall Thursday 11th May



WHEN: Thursday 11th May 2017

WHERE: Library

GIFTS SELECTION: Lots of gorgeous gifts for your child to choose from Hand Creams, Scarfs, Candles, Soaps, Nail Files, Jewellery, Umbrellas, Slippers, Breakfast packs, Gym packs and more.

PRICE: Start from \$5 up to \$15 for each item

PRE-PAID METHOD: Please complete the order form via the Qkr App. **One form per child.** If you require more than \$25 per child, please make two payments for that child. Alternatively, please complete the credit note below with your child's details, preferred credit value and correct payment, and return it in a sealed envelope to the 'Mothers' Day' P&F box located in the school foyer by Wednesday 10th May.

A credit note will be issued to your child on the day.

NOTE: Please complete a separate form per child.

If you have any questions, please contact

Zoey Cortese zoey.dezigns@optusnet.com.au or
Glenda Chan glenda.chan@gmail.com

MOTHERS' DAY STALL CREDIT NOTE - Please complete & return to the "Mothers' Day" P&F letterbox in the school foyer by Wednesday 10th May.

Tick the box for your preferred CREDIT VALUE below:

(EG if you tick the box of \$25, your child can select up to \$25 worth of gifts such as two \$10 items and one \$5 item or five \$5 items.

<input type="checkbox"/> \$5	<input type="checkbox"/> \$10	<input type="checkbox"/> \$15	<input type="checkbox"/> \$20	<input type="checkbox"/> \$25
<input type="checkbox"/> \$30	<input type="checkbox"/> \$35	<input type="checkbox"/> \$40	<input type="checkbox"/> \$45	<input type="checkbox"/> \$50

CHILD'S NAME _____ CLASS _____